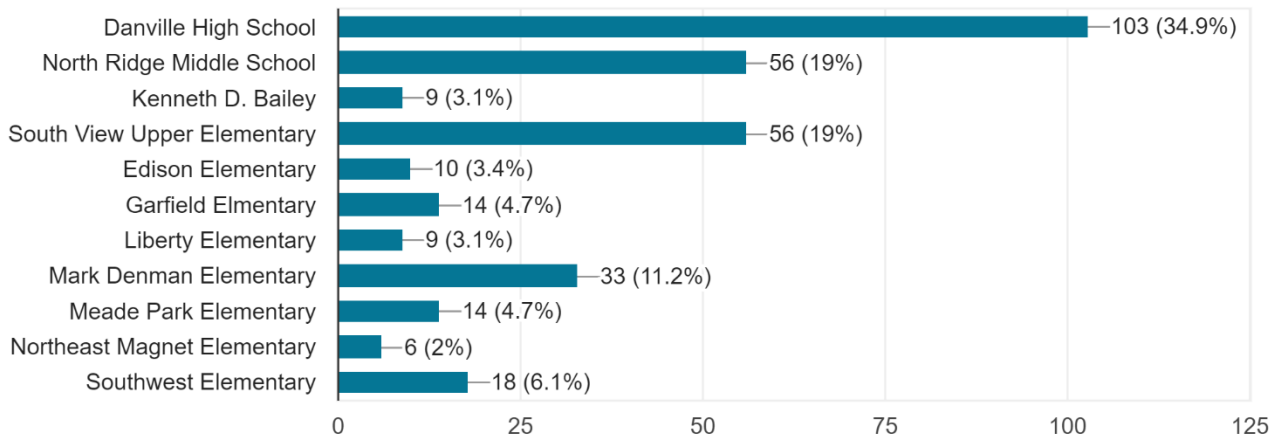


STAFF PERCEPTION - CELL PHONE SURVEY RESULTS

4/8/2022

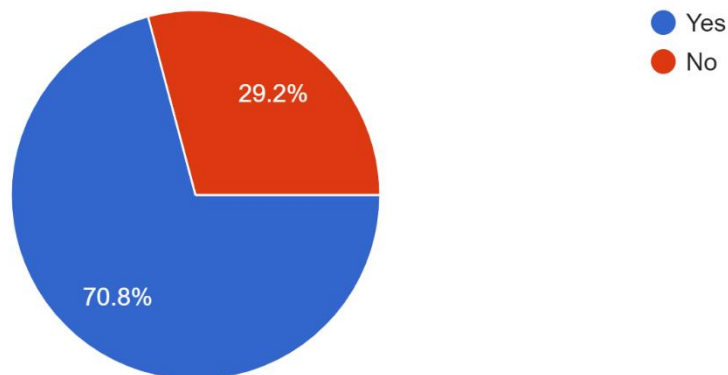
I am a staff member at: (Mark all that apply)

295 responses



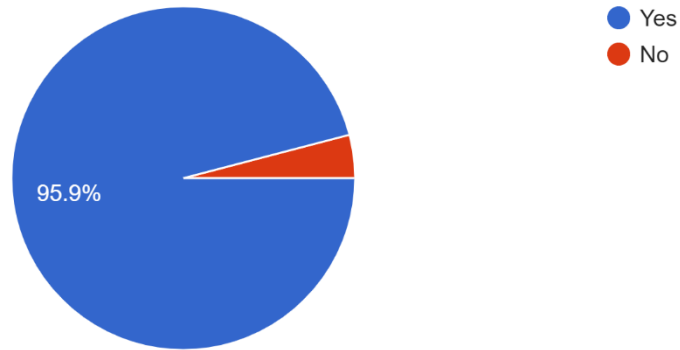
Students should be allowed to bring their cell phone to school.

295 responses



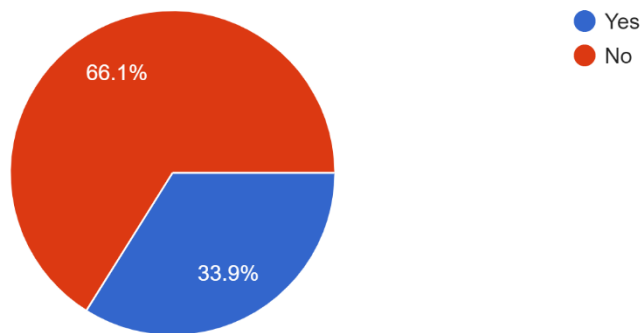
If a student violates the cell phone rule at school (they have it out and are openly using it to receive / send messages, calls, or are using apps, etc..), they should have disciplinary consequences.

295 responses



I believe that students should have the right to communicate with their parent/guardian on their cell phone during school hours.

295 responses



Under what circumstances would students need to contact parents/guardians on their cell phone during school hours?

295 responses

- Emergency situations or illness or when arriving at or walking home from school
- Let them know about extracurriculars, early out, if something after school gets cancelled, etc
- None they could use the teacher or office phone if they needed to.
- emergency
- During a passing period to communicate a change in schedule, a health concern, etc. but only during passing hours.
- None
- They can use the phone in the school office.
- Need to discuss practices etc., emergencies
- Emergency
- personal matters in which they don't feel comfortable discussing with a staff member
- NONE
- Emergency
- With permission, in emergencies.
- I have no issue with texting a parent/guardian/ during the day.
- Emergency
- After school activity cancelled
- Sickness and safety concerns
- A medical or legal emergency either for themselves or immediate family-members would be the only exceptions that should be allowed (and perhaps also in an "active shooter"-emergency too).
- No normal circumstances
- None- Students can call from the office in an emergency.
- Only if Staff can not reach parents.
- A school wide emergency (ex: fire, storm, intruder)
- Medical Emergency or Dangerous situations
- Any circumstance with direct permission from Principal/Dean.
- if it's an emergency/ high level of importance by the teacher discretion
- None. There is a phone in every single room in this school building.
- At the elementary level, if there is a need for students to contact their parents, the office or their teacher can let the student know what is going on.
- NONE
- illness, extra curricular issue, change of school hours
- If there was an emergency they can use the school phone. If not arrangements should be made before coming to school. If there is a change of plans the parents can notify the school.
- If they aren't allowed to have them, they wouldn't have an option to use them.
- Never
- Students should not contact parents w/o admin permission. If they feel it is important, they should use an office phone.

- An emergency
- female "issues" ..being harrassed/threatened
- only if there was some type of school emergency.
- Cancellation of events, forgot to grab an item from home, personal emergency, sickness, transportation, family emergency, communication with employers
- if they need to go home early due to sickness
- Emergencies, illness
- Any
- Rides, sick, important information received throughout the day.
- Rides, emergencies at home, something right after school and needs permission, anxiety, etc
- None--if there is an emergency they can call from a school phone.
- In case of an emergency
- Only if they was an emergency change in a club meeting or tutoring was cancelled. Even then, there are plenty of phones at both buildings for students to call their parents/guardians.
- In cases of extreme emergency
- Dire emergencies
- For emergencies only.
- None. We have landline phones in the office and in classrooms for this purpose.
- None that I can think of at an elementary level
- None— if there's an issue, they can call from the classroom phone.
- None. If the emergency is that great that a parent must contact the child, the school should use a "gatekeeper" to protect that child from an unnecessary emotional message.
- If they had to stay after school and they ask the teacher if they could call home.
- emergencies (you need to take the bus, your boss called to change your hours, etc.)
- change of plans in dismissal
- Students should be able to contact parents/guardians in between classes or before or after school or in cases of emergency.
- Emergency ie. storms, evacuation due to unsafe environment
- Emergencies only
- Family emergencies, contact about work hours/school hours changing, updates about children of students, etc.
- In an emergency and only an emergency.
- I can see the use of cell phones during the day in middle school or high school, in case of emergencies or changes in schedules or practices. In elementary school, I do not see a need for students to contact parents.
- If they miss their bus, need picked up from a practice.
- Students should be able to contact parents in an emergency situation when permission is given.
- During lunch or if waiting on being picked up early.
- None. Students can use the phones in the office or have a teacher contact their parent.
- None. There are landlines in every room.
- To arrange alternate transportation, notify of cancelled after school event, ask for personal items or forgotten school items
- Change of after school plans or an emergency

- In case of a family emergency
- Never
- No. We all have classroom phones. The parent can call the main line or our classroom lines to talk to their child or a message can be taken and relayed to the student in an appropriate manner.
- They do not need to. That can be handled through the office, like for elementary students who do not yet have cell phones.
- In the event of an emergency and school related issues when given permission
- Change in practice times, emergency at school, access to information, etc.
- Students should use the office phone at school to contact their parent.
- Only in the case of a severe emergency for example a fire, natural disaster, etc
- Emergency circumstances only
- If a major emergency were to happen. If not, they can contact parents through the office.
- Parents can send or leave a message for their child about after school rides or arrangements. But students needing to get ahold of their parents should seek permission first UNLESS the student feels unsafe in the environment they are in. If a student feels unsafe contacting his/her parent is completely appropriate.
- I can't think of one.
- Emergency only
- Change in after school activities impacting family
- emergency situation only (illness, injury, etc)
- school emergency
- Only in an emergency.
- Extra curricular change after school, change in ride home after school
- Sickness and staying after school
- None... there are many offices they may go to and call their parent/guardian.
- EMERGENCIES
- If a student or parent need to communicate during school hours, they should use an office phone.
- Emergencies Only
- Sickness, forgotten homework, ask permission to attend school activity, emergencies
- Helpful to be able to check messages without having to go to the office.
- They can ask the teacher or go to office to make a call
- In case of emergency communication can take place via the classroom teacher or the office.
- The only time students should contact their parent is if there is a change in their schedule. For example, Track practice is cancelled or that sort of thing. I do not think that students should have free reign to have their phones out in class without the teacher permission. It is the biggest distraction of my school day.
- Only if there is a transportation change / illness and staff cannot reach parents with contact information on record.
- Extreme . . . School shooting, God forbid.
- Emergency use only
- Family emergency

- If they needed something they did not feel comfortable telling staff about.
- never
- The cell phone should have only be available for emergencies. They don't need access to it all day. The school has phones, the students are one to one and so there is no need for it be used unless there is an emergency.
- emergency situations at school or home, cancelations of afterschool activities or events, changes to afterschool events or activities
- School emergency only (Fire, Threat, Etc.)
- Can't think of any. The school has phones in the office if they need to call home.
- In the case of a school emergency such as being on lock down. Otherwise students can use the office phones.
- If a student needs to contact a parent they need to go into an office and use the school phone. Cell phones should only be used afterschool and in a life or death emergency.
- If there is an emergency situation or if they participate in an extracurricular and there is a change in practice/game/performance for that same day.
- In the case of an emergency or a schedule change (like a practice being cancelled)
- There are none.
- Before or after school only
- None there is a phone in each classroom for an emergency.
- a code red
- None. Every classroom has a phone and I have no issue letting them use it to call home if they need to. I'm sick of telling a kid to put their phone away and they say "My mama texted me".
- None
- None - absolutely opens up all kinds of other trouble.
- When advised to do so from a staff member (for example practice is cancelled please contact your parents)
- to be picked up early
- When we cannot contact the parent/guardian due to phone number changes. When there is an emergency whether it is medical or personal. Lock down situations to ensure the parent/guardian that they are safe and it is not a severe situation.
- Reminder of early dismissal pick up time, change in extracurricular activities, emergency situations
- cancelled practice, later than normal arrival home.
- Extreme schoolwide emergencies (evacuations, closures, etc.)
- need to be picked up from school early, getting sick, getting a detention early in the day and needing to go home, someone else picking child up from school, things of that nature
- Some students deal with anxiety and sometime having a message from a parent can help alleviate the anxiety. Also, plans may change throughout the day and a parent may need to notify the student of a change.
- none
- If there is an emergency at the school and school phones are not running.
- teachers and students need to have a fluid respectful relationship regarding cell usage. use it as a tool and not a toy. Family emergencies is an easy one, however, say a student forgot sports

uniform. discuss with teacher about sending a text. we live in a very digital age. policy making of cell usage is going to be ever changing and can't be as simple as prohibition. kids aren't dumb, they'll figure out how and when to use them without getting caught.

- after receiving office permission and between class periods
- during an identified emergency
- With staff permission. Ex. Game time or practice changed.
- Call parent/guardian for something they forgot like computer, homework or charger, but not during class time and need a ride home.
- Emergencies, True hard lock downs only
- During school hours, only in an extreme emergency (school shooting, fire, weather disasters, or other disasters). Students should be able to call parents on their cellphone before and after school for reasons such as forgetting their lunch or calling for a ride.
- Emergency circumstances
- If the student is ill, if plans change regarding transportation home, emergency situations
- Schedule changes, after school activity reminders
- ?? All classrooms have phones.
- They do not need to contact anyone. If they are sick they go to the nurse and the nurse makes a call home. If they need to reach their parents for any reason they may ask to go to the Dean's office, the Principal's Secretary or to the attendance office to make a phone call. There is no reason to have a phone in school.
- A catastrophic event that would require evacuation of the building where staff does not have access to their classroom phone to make parent contact.
- Change in after school plans, such as extra-curricular activities, but with staff permission.
- Any staff member can guide a student to someone in the building that can help them. Every staff member has access to a phone. If a staff member deems it important enough that the child call to speak to a parent, that staff member could make that happen on a school phone. Students should never need to use their cell phone during school. If a parent is ill and needs to let their child know, the parent can call the school to give the message to him or her. After school, a students could get their cell phone from their locker and phone home about extra curricular or change of plans. Alert now should be available to call parents to let them know of any emergencies or changes in extra curriculars. Coaches should be able to help with that as well. The world didn't always have cell phones. Students brains are not fully developed yet. They would be on their phone 24/7 if they were allowed to. It is our responsibility to teach. Phones are a huge distraction and we should not have to deal with this issue on a daily basis.
- Only in case of an emergency or if plans for after school activities/rides change.
- Emergency. Special appointments that need to be communicated.
- No time at the K-4 buildings...DHS students may have additional personal need or issues necessary to communicate with their family member.
- Never. I will let them use my classroom phone if needed.
- school being let out early / extra curricular activities being cancelled
- All times
- I typically call students' parents for them if they need to speak with them.
- Only in extreme circumstances such has a active shooter or natural disaster

- For elementary it would be emergencies. For older students it would be for sports and extra curricular activities, since there seems to be little to no communication from the coaches to the parents.
- emergencies only
- They go to room 124 for that.
- maybe a tornado- students can use the classroom phone otherwise
- emergencies (fire, storm)
- None. They can use a teacher's phone like we did in the old days. Danville is all about history, right? Isn't that why we have all the old pictures on the walls on the first floor... even with a picture with a gun?
- Emergency situations
- Active shooter
- Emergency, and the school does not have an up to date phone number
- Safety, unplanned schedule changes, mental health check ins
- Parents can contact their child by calling the office and leave a message. Students can use office/classroom phones if they need to contact parents for any reason.
- If it is an emergency
- In an emergency ONLY
- Fire-shooting—location status
- None in elementary
- If they are I'll need picked up for other reasons, need to coordinate for sports etc
- Personal reasons, not my place to question.
- if they would like to call home, they can go to the office and call.
- During my class time? None.
- I have a student that texts her mom every morning that she arrived safely, after walking. So I would say maybe calling or texting with staff permission? Or the before class/ after class.
- I cannot think of any. If the student is ill, the nurse can contact the parent. If the student is in trouble, the Dean or Principal can make the contact.
- In an emergency, any time they feel unsafe, anxious, worried, upset, mad, the list could go on and on.
- Emergency situations
- N/A The nurse, teacher, principal etc. would contact if necessary
- None, we have access to emergency phone use in all classrooms if needed.
- Under conditions permitted by the updated policy (e.g. passing period, lunch, or when permitted by classroom teacher)
- never if they need something in an emergency they can go to an office or teacher to have them give them access to school phone to call
- My students use my classroom phone
- I can't think of anything that the student could not call from a school office phone
- In an emergency or medical situation through nurse or office.
- None, they can use one of the school phones.
- Crisis situation such as an active shooter.

- Most emergencies can be handled through the school staff or administration but everyone's situation is different. There are many kids and even parents that have problems that the school isn't aware of. As a parent, there were times I needed to text my child while she was in school about personal issues that the school did not need to know about. With that being said, I taught my child to only use her phone in an emergency situation and to respond to me during lunch or a time that was not disrupting her education. I think it would be beneficial for students to have their phones for reasons like disasters, active shooter, etc. I do not believe they should have their phones out during class. They should be used for emergency use only while in the building.
- emergency only (true emergency)
- family matters/emergency
- There are phones at school. If a student needs to call they can use the school phone.
- Only in the most extreme emergencies. Offices will relay messages between home and students if necessary.
- timely need- meds, bring assignment, give permission, etc.
- Emergency situations like lockdowns
- Emergencies happen, and offices can be busy and unable to answer phones.
- None - There are phones in every classroom for emergencies.
- Lockdown/crisis at their school
- No circumstance, the teacher can use the landline phone on their desk to contact the parent
- I do not believe they need to contact their parent during school hours. If the parent needs to message a student it should come through the office phone.
- I don't think there are any. I do believe students could have them at school so that they are able to use them before and after school hours, though.
- Updates on practices or appointments
- I would only allow it before school, at lunch and after school. Emergencies should go through the office. Parents should NOT be calling or texting students during class periods. I would NOT allow phoned in the hallways or classrooms. Only lunch. Students in ANY classroom should have their phones off and put away, out of sight.
- IN an emergency situation; however if teachers have students information or access to it on their own phones than students wouldn't need their phones.
- If there is an emergency, student should go to an office to contact parent or be allowed to step into the hall at teacher discretion. They should not be
- Emergencies Only
- none
- Emergency situations, transportation changes
- During a family emergency or perhaps parent work schedule change affecting care at home. Whatever the reason, the parent could call the school to inform the child of these circumstances
- Emergencies only-unfortunately, that is not what is happening in practice.
- Emergency matters
- n/a
- During a natural disaster or an active shooting only.
- In case of an emergency or if they need to ask permission to stay after school for an activity
- Emergency situations, asking permission for staying after school

- I do not feel they should utilize the phone for this. If there is something going on, the staff should be aware so that we are not blindsided when a parent shows up.
- emergency
- NONE- even in an emergency, the adults are there to handle it all.
- Only if it is something of importance such as medical or if they need something brought to them...
- During appropriate times such as lunch or homeroom.
- emergency only
- For extracurricular activities, a student might need to communicate about practice time changes or cancellations.
- medical issue, school issue, extreme personal issue (for example getting bullied)
- To update rides and schedule changes. If students had their lunch to make those arrangements that would be the best use of everyone's time.
- Change in schedule, i.e. cancelled practice or other school-related activity changes.
- There should be no circumstances students should contact their parents/guardians during school hours. That is why every classroom in every school has a phone. If there is an emergency that requires a student to contact a parent, they can use the classroom phone with the permission of staff. Obviously, the usage of phones is an issue. Eliminate the issue and there is no more problem.
- There are many other alternatives; landlines in every class and office; maybe set up a hotline phone where a staff monitors
- any 911 emergency
- none every classroom and office has a phone for them to use
- mental health concerns, arrangements for transportation, changes in schedule and emergency.
- health emergencies, and extra curricular schedule changes
- Emergency or if change of plans after school
- Communicate changes in extracurricular schedules for the day or to arrange for staying after school for academic help
- Ride home or extra curricular was cancelled
- ride home if extra curricular was cancelled.
- None, they can ask to use the phone.
- no, they can use the office or teacher's with permission
- In the event of an emergency with staff permission.
- Parents can call the office to send a message to students.
- We expect our students to act like the adults we are training them to be. In the past I have asked my employees to be cognizant of the need to use the appropriate times to access their cellphones, especially for safety's sake. For us the appropriate time is homeroom. I think students should be allowed access to their phones after the announcements have been made.
- Emergency, forgotten assignments or paperwork, change of after school plans
- If schedules change or emergency occurs
- Communicating info to student regarding after school student may need something, but in most cases when phones are seen in school students are using social media or speaking to friends.

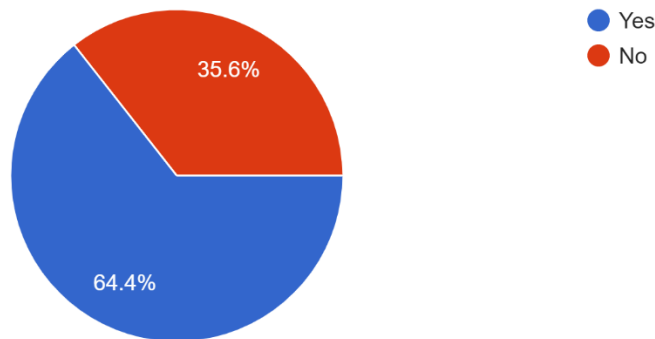
- I do not believe are any circumstances a student will need to contact family during school hours. If a guardian needs contacted a staff member should be involved and school land lines can be used.
- Questions, feeling ill, scared, upset, etc. Just to say I love you.
- Students should have the right to ask teacher to contact parent in an Emergency or between classes, but parents should also not be texting students unless it is an Emergency
- Emergency situation with administration approval
- In an office supervised by a staff member.
- An emergency but I really think we have enough staff in the building to take care of any situation that happens.
- It is not appropriate for students to contact their parents/guardians during school hours.
- Event of a lockdown or if we have to leave the building.
- In the event of an emergency situation or last minute schedule change.
- Only in the case of a true emergency. (Hard to determine after the fact, though)
- If they were sick or feeling bullied by someone.
- They should be able to deal with emergency issues via the office.
- Any excusable emergency.
- An emergency where they may not be with an adult. i.e. lockdown where they are outside of a classroom and are hiding due to a dangerous situation.
- medical emergencies, death of a pet, house burnt down. MOST things can wait until the end of the day or SHOULD be planned before school
- None. If they need to contact bc of illness, they can use the nurses phone or office phones.
- Canceled practice, emergency at school (emergency within the school, change of clothes, etc), asking about after school activities
- As a parent, my daughter has texted me when she has needed to leave school early for DACC or when she isn't feeling well. She has messaged me when she was having an issue with her car.
- Family emergencies, coordinating rides, coordinating care for family, coordinating adjustments in schedules , but this should be only during certain times of the school day. NOT during class time.
- Coordinating rides and emergencies.
- During a lockdown situation
- Under the circumstances that a staff member is unable to call the parent or guardian on behalf of the student.
- If they are ill and it is decided that they need to go home.
- School emergencies or disasters when a school phone is not available to use
- If they need to make sure that they have a ride for an after school activity, natural disaster, active shooter.
- Only during emergencies situations.
- Only for emergencies
- Emergency at school/Transportation issues/Students with diagnosed acute anxiety/School Nurse saw them but didn't phone home and they are still un-well/Notify their parents where they are inside the school when parents receive all call absent messages when students are present (DHS)

- All classrooms have phones. I cannot think of a reason for them to need their cell phone.
- An emergency only!!
- Not needed; they are always welcome to use my classroom phone.
- Students should be able to contact parents if there is a change in their schedule (ex. change in practice schedule)
- Emergencies only
- No need to have a phone. School is a safe place.
- During passing periods or lunch. All times when adults check their phones. We need to teach students how to use their phones responsibly.
- Only at lunch and before/after school only. Not during instructional time.
- For after school activities communication such as pick up times.
- I think of it more as a question of when they should be contacting their parents. I'm less concerned about the topic of discussion but it's more about knowing when to use the device. For example, I wouldn't mind that a student is talking to a parent about after school plans, but this conversation should not happen during instructional time. A passing time or a lunch period is more appropriate.
- Messages from or to parents can be made on school phones in an office or with teacher supervision in classroom when needed.
- a mental or physical crisis where no safe adult is available
- Landlines are available in classrooms and school offices for parents and students to communicate when necessary. There are also additional communication apps that most teachers have which allow for instant communication with parents.
- When in need of something necessary for school or their well-being(for proper clothes or replace soiled clothes and/or medicine); confirm transportation for after school or after school activities/sports/clubs
- Just as with our younger students, if a permission slip is left, they forgot money, lunch box for a field trip, etc. we just call home for the child - if a child is sick, we call the parents for the child, If a kid needs to talk to their parent, they can ask permission from their teacher to use the phone and call. Or if something more private, they can go see their counselor or the nurse (thinking forgotten tampons, etc.) and make a call through them.
- While it's more convenient to use the cell phone, it's not necessary...students can use the landline in the teachers' rooms to make a call if needed, or they could run to the office to make a necessary call. Sometimes practices are cancelled, or times are changed, but I can't think of any other reason a student would have to contact a parent during the day. (I say this as a parent myself, too!)
- They can always go to the office.
- Emergency and personal usage. Until a student builds a relationship with teachers, the parent may be the only person they have.
- Permission to stay after school, change of schedule, emergencies
- Transportation or family emergencies. But this should all be communicated with the student through calling the school not the student directly.
- dismissal procedures

- Student should be allowed to contact parent's and guardians in the event of an emergency, questions about transportation, letting parents know they are staying late, asking if they can stay late, notifying them if they are sick, etc. Student have a better chance at getting their parents to respond than the school at times, so this could help when parents aren't picking up our calls as a school (for bringing a change of clothes, supplies, lunch).
- illness, schedule changes,
- I cannot think of a time when they should NEED to.
- None. Every classroom and every office have a phone that students can use if necessary.
- Emergencies. (Staff are regularly seen on their phones for, what I assume, is far less than that).
- With classrooms having phones, I honestly don't know of a circumstance where a child would need to use their cell phone. If the student needed to contact his/her parent, the classroom phone (or the office phone) should be acceptable.
- Appointments and schedule changes
- at elementary- none
- Family Emergency, Doctor Appointment pick-up, change of after school plans.

Yonder Pouches are a solution that other districts use to control cell phone usage during the school day. The student gets to keep his/her phone information, go to <https://www.veryondr.com>)

295 responses



Please share any thoughts regarding cell phone usage during the school day that the committee should consider.

197 responses

- We have to stick with the policy we have. One teacher cannot tell a student that they can have it out and the next teacher tell them that it is ok for them to have it out.
- There should be a obvious/clear difference between texting a parent and scrolling social media and playing music.
- One solution for students who are on their phones could be a check in check out. They check their phone into the office at the beginning of the day and check it out at the end of the day. The first offense could be for one day and additional days for subsequent violations.
- Phones are distracting
- I don't feel that student should be using their phones or be allowed at school. It is just another distraction for them.
- I think yonder pouches are a great idea so long as they could be unlocked by any teacher throughout the day if necessary. I also think that teachers should have extra Chromebooks and/or chargers because sometimes a student doesn't have theirs or it is dead so they use their cell phone. If that isn't an option, we need another back up.
- Cell phones should be available for students to communicate with parents only for emergency situations. They should not be used in any other way at school.

- The cell phone strategy at KDBA works extremely well. Any alteration would be detrimental to the operation of the school.
- In the last 14 years, the highest number of fighting referrals has been 78. We are already over 100 fighting referrals for this current school year. I can say that every single fight (with maybe one exception) has stemmed from some sort of mobile phone usage. Yondr should be considered, not because of the pouches, but because it is a service.
- No need to have a phone at school. Plenty of phones to use if necessary with staff guidance.
- It is a never ending battle at DHS to keep the students off their phones.
- Stolen or Lost Cell phones
- I don't think they should be allowed to use their cell phones during school hours unless it's in a BIP, IEP, or 504 Plan.
- i don't think cell phones should not be allowed unless the teacher allows it, maybe after work is finished.. I think they should be kept out of sight if not allowed
- Students should be allowed to use phones during lunch and passing periods. If phones are out in class they should be collected by the teacher. 1st offense, teacher keeps for the day and student comes to get phone at end of the day from teacher. 2nd offense, phone is taken to the office and a parent or guardian must come to collect the device. This should be repeated for the 4th and 5th offense. After five offenses, repeat offenders, will have to complete a check-in policy with a dean where the phone will either be collected first thing during the day and stored at the front office and/or the student will not be allowed to bring the device to school at all.
- Maybe a short time frame could be utilized during the school day for students to check non-urgent messages from their parent or guardian. Same time or times everyday so the student knows they will have an opportunity to check their phone.
- I feel lunch, HR (after announcements) and hallways are appropriate times for cell phone use.
- I believe that students should be able to have their phones at school. In the world we live in today that is an important means of communication. However during instruction and testing other accommodations for the phones should be explored.
- I am very torn about this subject. I believe that in our society today cell phones are not something that we are going to be able to get rid of. I do not believe that cell phones should just get to be openly used throughout the day. But I think it would be okay during lunch, passing periods, and homeroom times. My hope would be if there are times delegated for them to use their cell phones that it might cut down on them being used during every class period
- I fee I that the committee should consider the staff and make sure that you are making our jobs easier and not harder.
- Cell phones are a huge distraction to learning at DHS. Students ignore teacher prompts to put phones away. Discipline or writing a student up for cell phone use fails to deter students from using phones. Frequently there are students distracted from lessons because they are looking at phones, and it is exhausting to police. Another problem that goes hand in hand with cell phone use is headphone use. Often students will have phones put away, but are still talking to/communicating with people quietly on their phones by

using the microphone on their headphones. Students are also distracted by music on their headphones.

- My answers are strictly based on working in an elementary building and apply only to what I believe should be the policy at that level. I know the OIE separates levels of consequences at the different grade level and I believe this is a situation where that should be applied. I believe parent communication with the office and classroom teacher is all that is needed for students at the elementary level. My opinions would differ at the middle/high school level.
- Cell phones tend to cause issues because students attempt to sneak them out of their coats/back packs to take with them to lunch/recess and the bathroom. I would not be opposed to students having the phones if they were not able to use them, at all.
- Cell phones are too large of problem in our school. They are the primary method of communications in the building for negative peer interactions and the poor choices that are made.
- Any time something happens at the school, they blast it all over FB or call home and blow things out of proportion. When this happens, there are a mass of upset parents blowing up the school phones or coming up here demanding to see their kiddos.
- The teachers and staff have access to all the students' families and can call them in case of an emergency.
- If parents will not support a policy, we will struggle to enforce. I would like to be able to teach students responsible cell usage if administration would approve. I will support whatever the district decides.
- Students are wasting way too much time.
- I do not have to deal with cell phone usage at the elementary level as much but I do think it is a tricky situation. As a parent I like to have a way to connect with my child in case of an emergency.
- We aren't teaching them accountability and responsibility by storing it for the day. Set expectation that if it is out and used during times not allowed then there is a consequence.
- Best if phones are off and in backpacks during the day. They could be easily accessed during an emergency.
- Our focus, as educators, should be teaching students to use cell phones responsibly and appropriately. There is a time and place for everything, including phones. We can model this behavior to set them up for future success.
- We used to have a policy of allowing students to have phones at school but must be put in their lockers. It worked great and was super simple and I have no idea why we ever got away from it. The argument that students must have their phones in the classroom for emergencies is one of the worst arguments I have ever heard.
- Cell phones are a necessity for older kids in these days. With sports, music clubs, and any extracurricular students and parents need to be able to communicate about schedule and practice changes. Students in middle school and high school also need their cell phones in case of emergencies. As has been shown in districts and schools who have had tragedies, students were able to communicate with their families and authorities about what is happening. However, I do not think regular phone use, texting, or calling should be

allowed. This takes the attention away from their education where their focus should be. I think permission should have to be given for use and if students break the rules or abuse the use, then discipline should occur.

- Every day we deal with social media issues that happen after school hours. It would seem that is all we would deal with during school hours if they were able to have/use their phones during school. We deal with student's inappropriately videoing if an altercation happens, it would seem that would only get worse if an altercation happens at school.
- I think cell-phone should be allowed at school but kept in lockers during the day. There is no need for them in the classroom given the resources we are provided with.
- From my observation it is a distraction to the learning environment. Students are constantly being told to put cell phones away. The rule is not being followed to have them off during school hours. It is a constant battle every day.
- My concern is we must have 100% staff buy in because there are some staff members who allow phones during class and others who do not. If we are going to lock phones, it needs to be set and consequences need to apply if the rule is not followed. I also believe this is way too difficult to police.
- We should begin using Yonder pouches and see how it goes. Students using their cell phones in the classroom is a major problem for teachers and students alike. Students do not need their phones for any reason since there are landlines throughout the building.
- I think cell phone rules should be changed to say at teacher's discretion because they can be used as a research tools in class.
- Students should not be allowed to use phones during class time. During unstructured times, phone use should be allowed.
- "Are students putting a dummy phone in the pouches and still having their phone? Can we require them to give the phone to the teacher when they go to the restroom? Can we require them to put the phone in a location in the classroom when they enter the classroom?"
- The idea that they need the phone in an emergency is counter-productive to emergency personnel. If every student gets on their phones during an emergency, the cell towers will crash and no information will be able to get out."
- I do think students should be allowed to bring phones to school. Many students do not return home at the end of the school day and may need them to coordinate rides/communicate with parents during extra-curricular activities. However, cell phone use should not be something teachers have to police in their classrooms. They are a distraction to the learning environment. Access to social media during the school day only fuels potential conflicts between students. I support the Yonder Pouches, so that students can have their phone for when the day ends, but not be able to access them during instruction time.
- I believe that parents are not going to accept not being able to reach their student, for safety concerns (I attended DHS when a student brought a gun to school, which was a 2 hour lockdown, and was thankful I had access to my phone to notify my boss I would be late for work and update my parents on what was going on). I also believe that a huge part of this issue is that cell phone usage varies from teacher to teacher. Some teachers care, others don't. I'm not sure how feasible or logical this is (first year teacher), but is it

possible to have a classroom to classroom policy? Because if not all teachers are on the same page, which they aren't, discipline and usage will seem very unfair. Along with that, since it is already inconsistent amongst teachers across the district, then the current policy isn't being enforced, so what is the point of the current OIE language? Unless we will continue to allow teachers to determine how they will allow or not allow phone usage in their own classrooms, the language needs changed.

- Staff, from administration down, relies heavily and are often seen on their cell phones. We readily distribute QR codes, post curriculum online, communicate with our students via Email and text services (Remind) -- it is an efficient and effective way to communicate. The better approach would be to teach students how to use them RESPONSIBLY - classroom level discipline leading to referral. Put away while actively learning, knowing when it is appropriate to use the cell phone, not blocking hallways or disrupting others with noise, etc. They aren't going away...responsible use...
- I think that cell phones should follow the guidelines set forth in the OIE as found in Article III page 7, located under #3.
- Allowing cell phones will cause major distraction to the learning environment and with camera feature could potentially open the district up to liability and scrutiny issues as it relates to personal privacy.
- Unfortunately, there are far bigger problems that have happened this year and it seems phones are the last of the problems. When students are on their phone and a teacher asks to take it or put it away, students just flat out refuse and there is not a whole lot teachers can do about it. Earbuds are also a problem.
- Cell phone use in the hallways is the biggest problem. I have full control within my classroom and my students respect me enough to follow my expectations in the classroom. Other staff often allow students to use them in class and that is where the biggest conflict comes from.
- It's not the communication with the parents that is the problem. It is the texting between students. I witness tons of issues (bullying, harassment, instigating violence) that interrupt student's education because they cannot stay out of access to drama during the school day. Social Media access is another beast that we must manage in the schools. Students have Chromebooks and therefore have access to email their parents if they need to contact them. They can also visit the office.
- Students need their phones before or after school.. if they need to make a call during the school day they should use the school phone..
- I think there is gray area. I do believe the phones should be off and out of sight during class, but on occasion when I do find a student using their phone they are usually very cooperative with me placing it on my desk (face down) until the end of the hour. At NR I feel the phone connected to air pods and such is much more problematic. I do not endorse the use of those during class. Getting rid of phones would stop that.
- Usage of cell phones during the school day is becoming more and more problematic. Students think that they can use it at school whenever they want. I see students at NRMS who have their phones openly out & using them in the hallways and bathrooms on a daily basis, multiple times per day. This is not so much an issue during my class time, but I actively monitor for usage during class. More commonly, a student's phone alerts during

class because they receive a text or other message. I remind them daily that their phone needs to be "off and out of sight" but many students refuse to comply with that request.

- I feel out of sight out of mind, then students have to do their work, no distractions
- Cell phones are a HUGE distraction in the classroom and the kids are very sneaky and quick at sending texts. As a parent, I want my child to have access to their phone going to school and after school but there is no reason my children would need their phones during the day. The students are struggling academically as it is and worrying about what information is coming in on their phones is a HUGE distraction. Pouches sound like a great solution. If they need to message their parent about a change in extra curricular practice or transportation home they can seek an adult in the building for assistance. Unless we lock down these phones, there is no way to stop the distractions.
- They should not have cell phones due to many personal issues that happen in the building and students send out by social media.
- I think students should be able to have their phones in school, turned off. Or if they are turned on, they should be on silent in their locker. I think phones are a distraction in classrooms and should a parent/student need to communicate during school hours they should go to the office.
- Parents will respond to concrete data regarding the incidences of physical aggression in the buildings. I am encouraging you to share that information with them to enforce the need to implement new rules to control cell phone usage at school. In other words, use the district's data, (e.g., number of suspensions related to cell phones) to support the district's stance about this topic. Parents cannot dispute hard numbers that show a consistent behavioral problems within our schools due to cell phones.
- Being able to teach kids without cell phone interruptions/distractions is an excellent idea.
- Cell phones are the biggest distraction, and students are not using them for the appropriate reasons. I spend more of my day dealing with phones than I do teaching.
- I don't really see a need for younger children to have phones at school. However, for high school level students there may be apps that can be leveraged for educational purposes that we should not ignore.
- I don't feel the kids should be able to use them while in class but should be allowed to carry them for emergency or after school purposes.
- I believe there should be different approaches according to age level of students.
- We don't have much of an issue in the grade I teach. If a student brings theirs to school we just ask that they are left in their bookbags. I don't know what the older grades deal with and they would have better suggestions for what to do with them.
- Students are here to learn. The cell phones are a distraction that many students cannot maintain self control over. There is no instance where a parent needs to get a hold of a student that they can't call the office to relay the message, much like parents had done for 50+ years before cell phones.
- This generation can't be without their phone. Some students use their phone as a security blanket...controlling cell phones is a huge problem. Some teachers don't mind and others do so there is no consistency. Students are fighting, not even attending school (missing 40 some days of class), showing no respect to staff and other students, bringing weapons and drugs to DHS and I some times wonder if cell phones needs to be our battle.

- For the Yonder Pouches, I have heard from a teacher who used to teach at another district talk about them. They informed us that it did not truly prevent them from using their phones. Some brought a second phone and others set alarms to go off so they would have to keep unlocking them. So unless the technology has been improved, I do not know if the pouches will be worth it.
- Students cell phone usage is a major problem in the hallways and in the classroom during lessons. It is a constant battle that teachers are fighting. Students often ignore staff when they are told to put their phones away. They are using them to watch videos during lessons, text friends and parents during classes, and in some cases using them on assignments where they shouldn't be (ie. as calculators for math when calculators are not allowed)
- I don't see any reason a student would need to use a cell phone during the school day. If a student needs to have contact outside of the school, they could use the school's phone. Cell phones only serve as a distraction and means to create or support problems. Students frequently violate the rights of others by recording and posting videos on social media. School should be a safe place for all and improper cell phone usage during school hours works against that premise.
- There should be no need for a cell phone during the school day. If a student needs to contact a parent, they can ask to use the classroom phone.
- Cell phones are not needed in school.
- If a student needs to contact their parent/guardian, they should be able to contact them on a school phone, and the teachers should allow this if the reason is a valid one. When we allow students to use their personal devices to contact their parents, we are opening it up for them to try and go home for reasons they otherwise wouldn't be able to leave school for, and this takes away from their educational experience as it has been proven they retain more in class. We have had so much trouble with the negative effects that social media has had on our children. School is for learning and with the amount of trouble we have had with cyber bullying, tic toks and snap chats, school should be an environment where the only access to any of these things is through the teachers when it is relevant. Our youth gets plenty of screen time outside of school, and quite frankly, many of the teachers have different expectations/personal rules when it comes to cell phones that there isn't consistency and that isn't fair to students either.
- How are we going to make sure students put their phones into the pouches and not just claim they don't have a phone? How are we going to reconfigure schedules to make time to unlock up to 30 phones per class every single day? How are we going to prevent students from stealing the devices that unlock the phones, especially when there are subs in the room? You can't do something like mount it to the wall because we need to be able to take it with us in an emergency. I put no above because there are still too many questions, but if we have solutions for those things, I would support this.
- Taking videos of staff or other students is a big issue. We can not continue to just give in to everything. Dress code was taken away in part because nobody wanted to enforce it.
- Allowing students to have phones during school hours puts the district at more liability and creates more possibilities of breaking down relationships built by staff with students. Things I have witnessed that contributes to a loss of learning and a disruptive atmosphere:

Circumventing the nurse, taking photos of staff and students, chats, fights from what was posted, fights from someone taking a photo, sexting, and theft of cell phones. Cell phones are extremely disruptive. We have plenty of office staff to handle the incoming calls and transfer the call to the classroom, since all classrooms have a phone, if necessary. Let's get back to protecting our learning/teaching time!

- I find that often when students communicate with parent during the school day it creates confusion and sometimes chaos as the parent is usually only getting a few words or sentences instead of a whole story. It usually causes a break down in our processes. For example a student messages home to say they are sick. We have a process, students should go to the nurse and the nurse will deem if that student needs to go home. Or say there is a fight at school and suddenly we have a parent there to remove their student from school before an administrator is able to even investigate.
- As a parent I wanted my child to have their phone with them at all times but still follow the rules to only use it during designated times. From what I can tell on the Yonder Pouch website I would have major concerns as a parent that they would not be able to unlock their phones in an emergency situation. I do understand this is difficult for staff to manage but I am not sure if there is a good alternative at this point. "
- Hundreds of years without a phone in class was perfectly fine. This would help eliminate bullying while at school where students want to feel safe.
- I think that students having cell phones only become an issue when they have a free use of them in academic settings. I have also seen a lot of students go to the bathrooms and extend their restroom breaks, also impacting their academic growth. As long as cell phone usage is regulated, I do think that there are benefits to having students be able to contact their parents.
- But in case of a tragic situation, all of the cell phones would be useless if they are inoperative.
- Lunch time is the only time is the only time I think that could possibly be appropriate for kids to be on their phones to check in with parents to give parent reminder of early out or a change in afterschool activity, etc. Right now I see kids in Jr high and Highschool that get on apps/music/ call their friends/etc. during lunch, school hours will stream/Bluetooth music with earbuds that are covered up by their hair or clothing and not pay attention in class or disrupt others at lunch by playing it too loud.
- I feel cell phones should be utilized in the educational setting. Most students who have cell phones know how to work them very well. Also, most of the times cell phones are charged unlike their chrome books. In addition, cell phones can be used in classes to access stop watches, videos, calculators, and other tools that could overall save the district money on supplying these tools to students. Lastly, there are many learning platforms that are accessible on cell phones that can help students with quick access to answers, research, and phenomena's that can spark questions and discussions in classes leading to a higher more advanced education. I think their should be stipulations on cellphones however, if we are using them as learning tools, then we need to embrace this technology.

- As teachers we cannot see or control who that student is texting or receiving texts from whether it is a parent or another student. Parents can always call the school to relay any messages to the students. Students can always use the school phones in the office to contact home if needed. They are missing instruction and/or work time when they are on the cell.
- for the yonder and discipline issues, this would be for kids who are having security issues about their phone. "hey Mr. Smith, can I leave my phone with you in your class?" sure, here's a place. or make it for students who are having consistent, whatever is deemed inappropriate, cell phone out in class issues.
- Cell phone usage is a real problem. It often is the underlying cause of fights and classroom disruptions.
- Cell phones during classroom time should not be allowed.
- I think it would be appropriate for high school students to have cell phones at school only with the stipulation that they may not use it during class time, only for emergency purpose before or after school (car trouble, extracurriculars being cancelled, etc.).
- The phones can be a huge distraction from the learning environment. I believe something like Yonder Pouches would be a great solution in the classroom. The students could still have access to their phone before school, after school, and during an extreme emergency. Maybe they could have access to their phone during lunch. I never go to the lunch room, so I really don't know if that is a good idea.
- I understand that cell phones are a distraction and can be a nuisance, however they are a part of daily life, and a part of society now. It doesn't matter what we think or how we feel about it. There's no getting around them, employees are using them everywhere a person goes, including doctors, waitresses, AND school staff. Students are already using their phones. I am not open to a student having a whole conversation on the phone, but texting their parents doesn't seem that serious. Yes, I am aware that they will text more than their parents, they are going to continue doing that whether we allow it or not.
- In my experience, students who have tried to have their cell phones during school hours have been trying to organize fights, cause school environment disruptions including off task behavior in the educational environment, and the student is distracted by cell phone content including apps, social media, and games. I am a parent and understand the thought process behind safety concerns; but as a teacher, students are not using them to stay safe, instead they are causing more issues especially with safety.
- I believe students should be allowed to carry a cell phone, but I do not believe it should be used at school whatsoever. This includes lunch, recess, etc. Cell phones belong in a bookbag, a locker, or given to a staff member to hold onto for safe-keeping (locked or off, of course)
- The students all have laptops and can do Web search on them. There is no need to have a cell phone at school. I support the Yonder Pouches 100%. The phones are only a distraction and social media tool that breaks down the discipline of the Administration and Teach environment.
- Cell phones are often used in our building to set up altercations, take bathroom breaks at the same time as friends in other classes or meet up with boyfriend/girlfriends, post things from class online, take pictures of answer keys on teacher's desks and distribute

them, and record video and audio of staff and students without their knowledge and post online, watch YouTube, or listen to music instead of class. This is just a small list of problems in our building since winter break. They create major disruption and issues in our building. Some students follow the expectations and turn them off and put them in their locker, but the majority attempt to keep them on their person on silent.

- Students if permitted to have their phones at school should be in locker, turned off. Sadly, because boys have cells in their pockets all day long, when an adult ready to have a family may be sterile. Many girls who keep theirs in their bras, may develop breast cancer. These students don't have fully developed brains and need rules in place. We should not have to deal with this daily with everything else expected.
- I don't think the Yonder pouches are going to work right off the rip. The children aren't learning anything from that process. Parents and teachers need to be communicating with the students that cell phones are not permitted at certain times and places. THEN the consequence for disobeying these rules should be loss of the phone until the end of the school day in a yonder pouch or through confiscation.
- I feel that teachers should be allowed to give students permission as a reward to use cell phone after completing classroom work in their perspective classrooms. I feel should be allowed to use (text, music only) during lunch time. Never hallways at all. In classrooms with staff permission.
- They cause a lot of problems in the classroom, hallways, and restrooms. Many students have them out in class and do not comply when asked to put them away. I don't think we should lock them up because that is going to be a pain for the teachers to unlock. I think they should have to keep them off and in their lockers. It needs to be the expectation and enforced from day 1 . It is what we used to do . I don't understand why it has changed.
- I do feel that students in maybe 3rd or 4th grade might have a phone to call parents when they arrive at home or as they walk home from the bus stop. However, at the elementary level, they should NOT be going home to an empty house. So, that would make the need for a phone unnecessary.
- If I have a student whose phone goes off during class, I ask them to turn it off and keep it in their bookbag. If they do not comply, then I take the phone and it goes to the office."
- Cell phones are extremely distracting for our younger less mature students. They use them for inappropriate activities in school such as socializing instead of participating in class, bullying, fighting, or filming students and staff without permission.
- At the elementary level it should stay put up until the students go home and may require to communicate with their parents. However, older students have multiple teachers and schedules, coaches and extracurricular activities change frequently whether for practice times, canceled games or what not. So if a older student requests to communicate with their parent then the teacher or hall patrol should give them a chance to use it for that reason and then put it back away. Students shouldn't be allowed to video fights or use it for games or other activists, but simply to communicate with their parents for when necessary.

- When I have seen students sneaking cell phone use at grade school level - they were making Tik-Tok videos of others in class without consent of those students, sending text messages to friends, using the calculator & etc.... it had nothing to do with contacting their parents for something important.
- The students are using the phones to incite premeditated violence and record that violence. Teachers are getting hurt trying to stop the violence. Teachers aren't able to stop them sufficiently OR get them to stop sharing videos and texting about it after violent incidents which makes for a chaotic environment not conducive to learning. IF the parents want to have contact with their child, maybe some should become hall monitors to be part of the solution rather than an off campus part of the problem.
- I think the policy would be different at elementary than high school.
- Each classroom has a phone the parent can call in case of an emergency. Also, if students are allowed to use their cell phones at school, you will most likely see distractions, misbehavior, and negative public relations increasing.
- I do not have a problem with students being able to use their phones during lunch or homeroom.
- Yes, some Students do abuse cell phone usage in school. Some students that is having issues with school issued computer (Forgot at home, not charged) will use google classroom and or calculator on phone when allowed in class.
- Very distracting
- Maybe Yonder pouches could be used as a cell phone suspension? So that not all students are required to use one, but only students who have violated the cell phone policy using the yonder as an additional step in our ownership manual.
- We should teach these young adults appropriate use of technology. Students should be allowed to check their phones during passing period and homeroom/lunch. Each classroom could be equipped with a holder, and as soon as students step in the room their phones either go in the holder or are put away FOR THE ENTIRE PERIOD. I have implemented this in my classroom, room 341, if you would like to see it. I think giving the students a little leeway, they would be more willing to put the phones away during class time. If students abuse the privilege of being on their phones during passing periods or homeroom/lunch then they lose that privilege and they would be banned from having their phone with them during the day or they have the pouch. Earbuds should NOT be in at all during the school day, in my opinion. Andrea VanLeer
- I think that the kids can bring their phones to school to use before/after school. However, during the school day, they should be put away. However, it is very hard to enforce/police this. I try my best to enforce the cell phone policy, but between teaching and differentiating and helping students, I don't have time to tell kids to put away their phones or to remember who did when I asked and who did not. And then to remember to write them up later...if we had the yondr pouches, there would not be a need to constantly survey the room to see who is or is not on their phones and I could just teach and the kids could just learn. No distractions! I made it through school without a phone and so can these kids! However, phones wont go away, they are part of society, so the pouches are the way to go.

- I wonder if the Yonder pouches would just be an additional thing that staff need to track. Could students still just say they don't have their phone but actually have it? Our support staff and teachers are already overworked so I am concerned this would just be another thing on our plate that has good intentions but is ultimately difficult to implement efficiently.
- The devices are extremely distracting for students. If in the wood shop that could be extremely dangerous. If a parent needs to contact a student, they can call the school and the staff can track the student down. The student can then contact the parent from an office.
- I firmly believe that a teacher should set boundaries in their classroom, and if those boundaries are not respected, then discipline should follow. (Currently in my classroom, when I see a phone out, I make the statement that no one should be on their phones. If usage continues, I write a referral. If the student misses information for a lesson, it's on them to get the information.) The students need to learn how to handle technology in a responsible way. I do believe we send a mixed message at DHS, in that we say no cell phones, but then we vote for Homecoming Court with a QR code. We learn about influential women in the library with a QR code. They sign up for the blood drive with a QR code. We need to figure out a balance. I firmly believe that parents and students should be able to be in contact with each other. For a lot of students, parents are their safe place, the ones they turn to for things, when they are upset or feel anxious, when they just need a mom/dad/whoever to listen or tell them it's going to be ok. The school does not take ownership of the kids when they are in the building, the kids still belong to their parents/guardians and access should be allowed, within the boundaries given. For example: If a student needs to text or call a parent, simply ask the teacher to step out into the hall to do so. If a student is finished with the classwork, and has no outstanding assignments in a class, what is wrong with letting them be on their phones? Lunch and homeroom time are the only down time students have during the school day. What is wrong with letting them be on their phones during these times? I understand the need for rules, and that we are preparing them for life after high school but find me a teacher/cashier/office worker/any employee that does not check email or social media during their lunch or breaks. I feel like they would be few. Technology is not going away, this is how things are done in this day and age. We can be a positive influence by teaching them boundaries and control. I also believe that the more a teacher builds a relationship with their students, the more likely the student is to respect the rules. Rules without a relationship leads to rebellion.
- I believe if a student has a cell phone out they mostly try to take it out in the bathroom if a yondr pouch is used I believe it should automatically unlock in the event of an emergency fire alarm, storm alarm, etc.
- Yonder Pouches should be implemented for those students who continually use their phone during class and in the hallways. Also, staff needs to abide by the same rules. Staff needs to be consistent in their classroom about phone usage. I don't think we are all on the same page. Proud to be apart of the DHS team!!!!

- Too many current policies are either Unenforced or poorly enforced at DHS. PLEASE PLEASE do not (re)implement an unenforceable policy. Whatever goal is chosen Not only needs to be attainable, it needs to be SUSTAINABLE. To have a Disjointed or unsupported policy is to have no policy at all.
- My school is safe, so the students don't need to use their phone during school hours.
- Every day, I have kids crying, walking out of class, getting distracted, playing music/videos out loud during instruction, answering phone calls/FaceTimes, planning/carrying out fights, and then having them ready to film the fight so they can share the videos with other students. In the fights, I have broken up, phones of all students were pulled out and ready to record before the assault even happened. I have had students make comments while showing a video, "Look at my video, it shows a better angle of (blank) getting their head smashed into the wall." I have had students use phones during school hours to pull up old social media posts to create controversy over one of my students and it in turn caused all my other students to discuss how this individual was going to be beat up and went so far as to create a "bounty" over this student. All of this communicated across the school via phones within 1-2 class periods. With the combination of Post-Covid and new technological generations, these students do not have the ability at the moment to mediate their feelings and phones are giving them the option to seek out bad advice through peers thought (many times further instigation) than adult guidance and remediation. THIS IS A SAFETY ISSUE AND A MENTAL HEALTH ISSUE. There has always been protocol for parent-student contact without the need of a cell phone, it is simply about putting that into practice. But, it will never work unless these phones are taken out of the equation for the few hours they are at school each day. What is my hardest issue to battle day after day? Phones.
- All staff needs to enforce the schools cell phone policy (non compliant staff should be held accountable).
- I would not support it because it is unfair to the kids that do not abuse cell phone privilege's. However, if everyone starts out with the same privilege's and then they abuse the rules then the Yonder pouches would be a benefit for those that would lose their privilege's. As a parent, I would be upset that my child lost phone privilege's because others abused their privilege's. Don't punish the good kids because the bad kids are abusing the system. Punish the ones that deserve it. They are the ones that need the lesson and need to learn they can't get away with breaking the rules. Otherwise, you are punishing people who are not breaking the rules. Where is the benefit for following school rules? There would be none, especially for those who currently do follow the rules. Even if the bad out weighs the good, there still has to be something positive for the ones that are good.
- cell phones bring headphones.... take one away the other problem goes away too.
- Cell phones are a major distraction for our elementary students. They do not need them at school. For higher grade levels can be different, but elementary school students do not need them at school.
- Sometimes cell phones can be used to support instruction. Responsible cell phone usage is something that should be taught & reinforced. Phone use during lunch and perhaps homeroom is not the same as using it during class. Also, when something desirable is

banned completely, it often backfires and encourages sneaking by the students, compounding the issue.

- Only use before/after school, during lunch and passing period. Confiscate first time and return at end of day, second offense parent picks up, third and after progressive discipline like any other repeat offenders.
- Cell phones are not going away. They are an integral part of our society. Rather than legislate them away, we should be looking for ways to teach the students to use them responsibly. That is going to be the circumstance with most jobs nowadays rather than the job just saying "you can't use it." Also, punishment for cell phones by means of suspension or Reflection does not make sense. Teachers are annoyed by cell phones because they distract from learning, but taking them out of class takes away all learning. Therefore, we are punishing them for not learning by taking away their opportunity to learn.
- No need for cellphones period... Cellphones seem to be the mayor disruption in school. Every classroom has a desk phone in case of emergencies. If parents are concerned about being able to stay in contact with students, they should be able to relay any message through the Principal's office. If there is a school wide emergency, classroom desk phones, intercom system, laptop computers (each student already has assigned to them) can be used and also fire alarms to notify all personnel and students of emergency. Could Fire alarms be used for all types of emergencies? As far as the yonder pouches, why spend the money on something that would have to be monitored daily (another issue) when you could just eliminate the problem (phone).
- Cell phones are an unnecessary distraction. For decades students have survived without cellphones and are unnecessary during school hours
- Students should not be able to bring phones to school. Why, back in the 1950s and 1960s when I was in school, we got along just fine without cell phones. The phones put the kids in a bad mood as it seems like they get alot of bad news on their cell phones which distracts them from doing their schoolwork.
- Cell phones are a great tool, but the students are addicted to looking at them. They can not control their impulses to look at them. I believe the yonder pouches are a good solution to the problem. If the student truly needs to contact a parent or vice versa it can come through the office.
- While I like the idea of yonder pouches, I have worked in a school where those were used. The students were constantly breaking them and getting their phones out anyway. If they worked well, then I would support their use.
- Phones used as a classroom tool. Calculator and such. Make expectations clear and consequences very specific.
- I would prefer that Yonder Pouches are used for the students who violate the rules. In other words, in the first month of school, students are trained to turn them off and put them away. First time they get a discipline-warning with write up. 2nd time-DPPC. 3rd time-student must put their phone in a Yonder Pouch for the rest of the semester. This way, students who follow the rules and show maturity and responsibility are not punished because some of the students can't follow the rules. However, if the Yonder Pouch can't be used that way, then give ALL students the Yonder Pouch. Cell phone use is a REAL problem at DHS.

- Parents should also contact an office to reach a student. Contact by cell phone during class is very disruptive to the learning process.
- I think Lunch is the only time I feel Cell Phone Usage could be allowed.
- no phones they cause drama
- Perhaps increasing the time between exchanging classes so they can check their messages and have time to respond to important messages. The rest of messages can be addressed at lunch period.
- Children do not need access to a cell phone during school hours. Any urgent information should be able to be called in to the school office and then the child could be notified of a need to talk or just to pass on information. A cell phone is a distraction from educational learning and is also a tool that distracts others.
- I do believe that cell phone use is a problem for several students, and that there are a number of students who misuse their phones, often encouraged by parents. HOWEVER, I do not believe that completely banning cell phone use is not realistic. We are wasting time policing phones during lunch, homeroom, and passing periods when this is not instructional time. I do think it is important to be nuanced with cell phone use, but an entire blanket ban is not realistic nor helpful at this point.
- Students are immature and are using cell phones inappropriately. They are using them to fight, socialize and video staff and students without permission.
- "It's not what you expect, it's what you inspect that counts. All the best policies in the world have no effect until they are enforced. Enforce the policy that is currently in place and we would not have problems.
- I don't see any need for any aged student to use a phone while at school. D118 provides all the technology necessary to be successful in their work and to communicate with families as needed."
- I believe that the cell phone usage is much better than the beginning of school, however more could be done with students walking down the hallways talking on them.
- This age of children will more to play with them instead of doing school work
- If a parent needs to reach a student during school hours, they can call the school office. For older students in extracurricular activities, I was okay with a student asking permission to text a parent about possible changes. I would typically give them around 5 mins to have that conversation with a parent before I expected the phone to be put away for the remainder of the time.
- Within reason, I think students should be allowed to use their phones QUIETLY during free time such as lunch, study hall, after school during waiting periods. Using their phone during prohibited times would end these opportunities. No use between classes.
- Why should the district invest so much money in a system like Yonder Pouches when all you have to do is not allow phones in the buildings? What happened to the right of staff to confiscate phones when students are on them when they shouldn't be? Personally, I get really tired of telling students every 5 minutes to get off the phones. Then I have to spend time writing up the offenders. It gets really old. I wish I had a dime for every time I told a student to get off the phone and they give the excuse that "I'm texting my mom." This has become the 'go to' excuse for using the phones and if you give them permission to use the phones to contact parents in emergencies, every time staff tells them to get off

the phone, they'll claim that they're contacting their parents and that it's an emergency. "Give them an in and they'll take a mile." The school has already given students and parents several ways to contact each other during emergencies.

- Sometimes students are using them regardless of consequences and videotaping others without permission. I think a locker in the classroom would possibly be cheaper/more efficient than the yonder pouches. There's a possibility that the student could figure out a way to unlock it; Teacher could place all phones in the locker then give them back to the students at dismissal time. Some id sticker or something provided for making sure the phone is given back to the proper student.
- some feel safer with the ability to communicate with someone
- I don't think students should be allowed to have cell phones in class. But could be allowed to use them in case of emergency.
- Students do not respect the cell phone expectations and do not care if they are written up for it. They are very persistent in their "rights" to be on them and for the most part become verbally aggressive when asked to put them away. It is becoming a big problem as they use the phones to schedule times to meet up to do/exchange drugs, fight, loiter, or other very problematic behaviors. Cell phones, while can be a useful tool in education, are sadly distracting most from learning and making our school environment unsafe and hostile.
- It is disruptive and distracting for the students to have their phones during the school day.
- The yonder pouch may work but where are the phones stored while in the pouches? How do we deal with phones that are broken or damaged "during the day?" How do we keep students from taking them out of the pouches, is it a teacher locked system? Are they on a timer?
- Cell phones are used at DHS to communicate and arrange fights all the time. Staff members have been injured during these confrontations. Parents can communicate with their students in case of emergency through the office.
- Cell phones are the biggest deterrent to student learning at DHS. I would love to take the distraction away from the students to allow them to focus on learning. Please purchase the Yonder Pouches! It would make a tremendous improvement to our school.
- Pentagon protocol requires Pentagon follow through. I think this will work great if it is done at the 100% level. If we make ANY exceptions to the rule at the administrative level it will be a valiant waste of resources and effort.
- Even if we try to implement something like yondr the students will find a way. This may better be handled by finding a way to incorporate cell phones to what we are doing. This will help to remove the need to have the phone because we cant have it. Also with so many phones it is nearly impossible to enforce phone policy teachers then have to move to managing phone usage. I find myself asking them to put it away because writing 20 or more detentions a day is not feasible. I find at some point students will have to understand there is consequences for their actions and not being behaviorally. What a lot of our students are doing is putting them behind academically. If they miss something it is their responsibility to figure it out.
- For years upon years children attended school without access to a personal cell phone/device. I do not see the need for them to have access to their phone during school

- hours. Cell phones in the school setting create more problems than solutions. Students are not just calling/texting parents; they are texting other students, calling/texting friends not in class that day, taking pictures/videos without permission, posting pictures/videos without permission, cyber bullying... all causing more distractions and issues than a solutions. I understand students bringing their phone for contact to parents before/after school, but the phones should be kept put away and not used during school hours.
- Fighting cell phones is not getting us anywhere. Teens are naturally oppositional so when you say NO, that usually makes them want to do it even more. Plus, cell phones are a part of every day life that even as an adult I have to use daily. Instead of banning cell phones, lets consider incorporating it into our classroom management to help students learn appropriate usage. For example, using the red/green signs to help student learn when is okay and when its not. In the past I have never had this big of a cell phone issue because students knew that when the sign was red cell phones needed to be put away for important instruction or silent reading. Then I would flip the signs once I was finished with the lesson and allow students to use cell phones to listen to music while they completed independent work. Yes there were a few that I had to redirect but most used them responsibly.
 - We have had over 1894 referrals for POED and 809 Insubordination referrals that many of which are because of phones. This is a major distraction to the student and an item of frustration for teachers and staff in the learning environment; it is a safety issue when students tune out important information because they are listening to music, a bullying/ fighting instrument when students are constantly looking at and responding to immediate social media messages or receiving texts regarding who is talking about them behind their backs or making plans to meet somewhere to fight; and it is another instrument that can be used to cheat. There are phones and clocks throughout the building, so a personal phone is not a necessity. Parents are asked to notify attendance for dismissals, encouraged to call teachers for updates, and can call either student services, one of many secretaries, the deans' office, or the nurse for emergency reasons. This is an environment to learn academic information, social norms and ques, communication and listening skills, emotional regulation, and proper public speaking. Another student's ability to learn is either enhanced or prohibited by the environment, the peer group, and the leader/facilitator/teacher. Students who are on their phones are distracted or distracting, teachers who choose to respond to the distraction or distracted student are inevitably not focused on the ones who are/were engaged and may quickly lose their attention due to frustration making the environment not conducive to learning. If more students chose to be distracted or be a distraction habitually, then teacher/staff disappointment and frustration set it, additional resources are being used (hall monitors to remove students, staff to house students who are removed), and other staff are taking time away from other much needed attention to address this issue.
 - Staff has to spend way too much time telling students to put their phones away.
 - Student use of cell phones during instructional time is a chronic, systemic problem which has seen no improvement in the six years I have been teaching at DHS. Regardless of who is in administration and what the specific policy states in the OIE, the majority (literally the MAJORITY of students) flagrantly use their cell phone during instructional time, because

they know the policy will either not be enforced or that they will receive a light punishment from the office, even if they are repeat offenders. The use of cell phones is so prevalent school-wide that even the academic performance of our top students has suffered significantly. The use of cell phones during the school day has also directly led to a significant increase in cheating, plagiarism, student inattention (deterioration of short-term memory functions too), bullying, rumor-spreading, classroom disruptions, student disrespect and confrontations (including physical fights) between students. The only solution to these chronic, systemic problems is to respond with overwhelming force and drastic changes: either ban cell phones entirely on school property or systematically require every student to place their phone inside a Yonder Pouch. Otherwise, our students will not leave DHS as mature, decent and functional adults.

- At an elementary school level, I do not believe it is necessary for students to have cell phones or bring them to school. Should a true emergency arise, parents and guardians can be contacted via the front office. Again, this is at the elementary school level.
- During the day, many students not all use their phones and refuse to leave them put away. I don't believe that all students should be punished because of the few that use them inappropriately. Students with several offenses should not be allowed to bring them to school. I have had students attempt to take pictures of me or record me without consent. Other students begin recording fights or arguments. Several students place their phones on staff members vehicles to record tik tok videos. I believe the Yonder Pouches may work but take up a significant amount of time from teachers attempting to collect them.
- Sometimes we use phones to play kahoot in class or to "google" things. I suppose they could use their Chromebook for this, but that would mean that they are carrying them with them all day and that they keep them charged up, which presents another problem. I do not have an issue with students using their cell phones during passing period or lunch. I don't have an issue with students using them at the end of class once their work is completed. What I do mind is students who do not seem to be able to "disconnect" from their phone during instruction, using their phones to text other students to meet them in the bathroom, and parents calling students during the school day for trivial things or students calling their parents to ask them to come pick them up. I also do not like for students to use their phones during the school day to take videos/tik tok.
- It would take too much time to get them in and out of each classroom.
- I do not see an issue during passing period or down time in class - as long as social media sites are blocked and students are not using it to bully other students.
- Most workplaces don't allow cellphone use. It's a life skill. I feel staff can/should allow desk phone usage on an as needed basis. Manage it and enforce it within the classroom. It would help build relationships which seems to be what this district desperately needs. SIDE NOTE:in the overyondr video I couldn't help but notice students wearing hats, hoods, headbands...a battle I've been fighting for 19 years in the district. Each year we are required to take the ELN mandated trainings which clearly reveal neglected and abused students wear extra layers and hoods to feel safer. We can teach students wearing a hood or hat instead of assuming they are intending to engage in criminal behavior. Just because you can't see their ears doesn't mean they aren't listening. :)

- The problem with allowing them only to contact parents on the cell phone is that they will say they are doing that but really be doing other things or texting other people.
- Students need to learn proper use of phones during the school day, just as they would outside of school at work or other places. There are times that phone use would not disrupt education, then there are times when they are very much so distracting. Distracting the student from during their classwork, distracting to the class because they want to share everything they see. In the classroom during instruction is not a time for phones. Teacher could have holding pockets for students to keep them away. If a student uses their phone during class, they could have the first option to put the phone in the holding station or get further discipline. Repeat use gets further discipline. Students can put the phone up within the first minute of class, then be able to pick them up the last couple minutes of class.
- Teacher discretion in their own class.
- Is the pouch given to every student, if that happens they will treat it the way the Chromebooks and the case used to kept it safe will be treated. I have a suggestion: 1st offence the teacher puts the phone in a lock box that each teacher has. At the end of class the student gets it back. 2nd offence the phone is sent to the office parent has to come pick the phone up.
- It is not wise to allow students to use their phones in school at this level. They will continually be trying to use them and will be very distracted by programs and messages on them. There have been many instances of students secretly filming their classroom as well which I think would probably interfere with privacy laws. Keeping their phones in their lockers during the school day seems to work well.
- The Yonder Pouch is not needed and waste of money because students will not let staff know they have their cell phones and willingly lock it up. Also who will be in charge of locking them and then students going back at the end of the day to get them back will cause issues in the hallways. Lastly, the OIE consequences are never followed by any administration consistently or ever so again these policies don't matter.
- Students should only be allowed to use cell phones at school for emergencies otherwise they should be powered down and put away. We have students now using cell phones to take pictures and film other students and staff members without permission.
- Keep their cell phone but if they have it out, take it away till the end of class period. Some teachers in other districts have a pocket chart and the students drop their phone in the pocket chart then pick it up after class is dismissed.
- When school safety improves, I believe more families would support locking the phone during the day. Too many serious altercations and with discipline not severe enough, students have discovered they get into less trouble at school than they would in the community.
I have previously stated, if somehow we piloted a program where cells were incorporated into the curriculum, a few things could happen...
 - 1.) All of a sudden, no student will bring a phone because it has become a requirement.
 - 2.) Could be we see dramatic increase in student engagement.
 - 3.) Saves the district money....stop buying 3,4,5 laptops for families.....MOST students have cell phones. They can keep the apps they utilize on the phone, which hey....they NEVER LOSE. Students without the means to purchase a phone....give those families a Chromebook.

4.) We are wasting too much energy sending students to reflection over cell usage. We are clogging the offices of admin with little things taking away from time that needs to be devoted to much greater issues we are facing.

5.) Start reprimanding the students (follow OIE) for cyber bullying, inciting etc online
Start reprimanding the students (follow OIE) for cyber bullying, inciting etc online"

- Yonder pouches are an added expense for the District. If a student needed to call home, then use a teacher's phone. That's how it was when i grew up,
- Having cell phones visibly out during school hours are only causing more disruptions, arguments, and physical fights amongst the students.
- They already have more than enough amount of access to technology so no need for them to carry cell phones during school hours.
- I co-teach in two general education English classes. Today, as I looked around the room, 16/20 students were on their cell phones while the teacher was teaching in the first class and 13/16 students were on their cell phones in the other class. This was all occurring during direct instruction. Most students had their Airpods in. Some students were watching a movie. Some were on Facebook and other social media. One was watching an episode of the Simpsons. Two boys on the baseball team were watching film from a previous game. Some were texting friends and listening to music. But, the bottom line is 80% of the students I saw today in class were actively engaged in their cell phones and completely disengaged from any learning happening in the classroom. These are not isolated incidents. This is happening everyday across the building.
- Students are using cell phones too much during class time and it is allowed. Playing games, texting and watching movies should be prohibited.
- Responsibility for phone loss or damage. The schools and staff should not be held liable. if a phone is brought to school, it is the responsibility of the student to take care of it.
- Students have cell phones as early as kindergarten. While I think parents that give these young kids phones are making a mistake that they need to be educated about, it's going to happen. We should focus on teaching our students how to use them safely and when it is appropriate to use a phone rather than wasting our energy on trying to pretend that phones shouldn't exist in a school building. I rarely bother to take a phone away unless it keeps making an appearance during class time. The thing that bothers me more than the existence of the phone is that extremely young students have an extremely powerful device that they don't know how to use safely and appropriately.
- In general, asking students to put phones away and writing referrals for "usage of electronic devices" has been ineffective in curtailing cell phone usage in the classroom, and the phones have become the single most distracting factor during instruction. More importantly, students have been using their cell phones in conjunction with the most egregious behaviors in the building. Students have used cell phones to incite one another to violence, pre-arrange locations for fights (to show up in mobs to watch), and record the fights as they occur. Additionally, there are students communicating on the phones to meet to use and/or purchase drugs on school property during the school day.
- Many students have a smart watch that connects to their phone. Are those going to be allowed? With technology, it's always tricky to try and stay ahead of the curve. They are a huge disruption in schools.
- The bonus to them is if the students are doing some sort of actual research.

The biggest threat to students having them- other than the distraction- is the high rates of cheating that occurs with the cell phones in the classroom. The watches don't allow access to knowledge - yet. Students can see alerts and messages but searching for answers would be limited."

- It is my inference that students whose phones are constantly visible are NOT using them for emergency purposes. Events (teachers, other students) are being filmed and posted on social media: Tiktok, Twitter, Instagram and Snapchat are easily and readily available. Imagine what would happen to students if those distractions were removed and they were encouraged to engage with their peers and teachers.
- I think this is necessary and kuddos to whoever came up with the idea of Yonder Pouches. I do not like the idea of students not having a cell phone before and after school because what if something happened? Cell phones are a convenience now but also great to have in case of an emergency. I do like the idea of the Yonder pouches though. They seem pretty user friendly and something that would not require a lot of class time to collect/give back. I do ask that before implementing that teachers get a chance to learn the new system so that it does not overwhelm them. It seems like a great, needed tool! I will admit I have not been in the high school since 2018 but what I observed then was pretty sad/rough. The level of disrespect was insane! Kids on their cell phones instead of paying attention to their lessons despite all the posters around the school saying no cell phones also saddened me because how are they supposed to learn?! When talking to administrators, they shared there was really nothing the admin could do about the cell phone usage though unless they were being disruptive, because of Senate Bill 100. I love this new cell phone policy/idea because now with an option of how to store them, if a student disrupts based on not wanting to give up a phone or found on a phone that should have been turned in, that would be insubordination which our OIE addresses and we can discipline for! I think this is a great idea and great step in the direction of making our school safer and back to being a place where staff wants to work and all kids are able to learn!
- Cell phones have become a major issue. Students are truly addicted to them. They cannot focus in class; they're constantly trying to sneak peeks at their phones. They use their phones to take pictures/video of other people that they should not be taking photos/videos of. They use their phones to plan up meeting spots for fights or other activities. Granted, they'll find other ways to make plans, but without phones, it'll be that much more difficult. And most importantly, without phones, they'll be able to focus in class without distractions. Grades are dropping significantly, and a lot of that is due to cell phone distraction. Some have argued that in case of emergency, they need to be able to contact their child any time. I say in case of emergency, why would you want to tell your child on their cell phone in the middle of class? It would be better to have the child called to the office where they can then hear any potential bad news in person, in a controlled environment. I would not want to find out, for example, that my grandmother died in the middle of class. Parents have always been able to call the office and have a message sent to their student. Technology has brought some good things to education, but I would argue that cell phones are a huge deterrent to education for many reasons. I would love to see them away and not used at all. (and again, I have 3 kids - they will be in 6th, 7th, and 9th grades next year...and I do not want them on their phones) I do agree that it's

okay to bring the phone to school. A Yonder pouch could be opened in case of extreme emergency, and students could have access to their phones on buses and/or practices or club meetings after school hours. However, during school hours, there is no reason that a student HAS to have their phone.

- There has not been a plan set to help support. and teach students as to why phones are not welcomed in the schools. Students had an entire year virtual where many were on their phones the entire time. To expect them to return and not use them in today's society is unjust. If we are going to allow phones, a plan should be set for all teachers with SIGNED agreements as some teachers allow phone usage and others don't. I honestly feel as if the implementation of phone assignments can help students understand the usage of phones more for college.
- Students have permission to use classroom phones in emergency situations. Being in constant contact with parents during the school day takes authority away from the teacher.
- Students do not know how to responsibly use their phones. Answering one text from a parent leads to texting others or social media- they don't know boundaries. Student's should be allowed to bring phones with them, but not allowed to USE it during school hours. Students in extracurricular or after school times need to contact people, and parents will agree having their phone on them is important for when they need to be reached- but it is creating an unsafe environment for students. Phones are not just used to reach family or pass the time, they are actively using them to plan and record fights, threaten other students on social media or text while in school, and disrupting class times by being on their phones. There have been countless times my students are suddenly distressed during class due to something they have read or seen on their phones, which then causes them to lose their time to learn and actively be in class. My classroom is constantly interrupted by students on social media, playing games, listening to music, recording each other, taking pictures, actively talking or face timing people. Students have had 2 years on uninterrupted time to be on their phones and now they don't know how to go 5 minutes without them. Students are not responding to discipline of the phones by the school, parents are backing the school up so something else needs to happen. There was a time before phones and if an emergency arose parents were able to contact their students still through the school, it is possible for students to go roughly 8 hours without being on their phone, but they have to be forced to. Students are not respecting the requests of teachers, admin, deans, or hall monitors. Yonder pouches are needed for all students.
- At the elementary level, students do not need their cell phones during the day - they are off and in their bookbags. If parents need to communicate with the students, they can contact the school or teacher.
- I think that the question formatting does not lend to valid results. There is biased language in the second item (not including school choice) that leads the respondent to answering 'yes' when the actual scenario is more complex. Maybe students should be able to text a parent, but not make a call. Using terms like 'violate' and 'disciplinary consequence' evokes the basic principle of 'If a rule is broken, there is a consequence' which is true. But what is the rule? Have we really been clear and consistent with how we

respond to cell phone use? We say that cell phone use is not allowed, but then have posters in the high school hallway that have QR codes for the students to use. We also have many students who are involved in extra curriculars both in and outside of school. Students should be able to make contact with parents/guardians and other important figures such as employers if they need to stay after school, will be late for their shift, need supplies/equipment, etc.

The third item is a dichotomous question that limits responses. Because I do believe that students should be able to have contact with parents when at school, but I don't really think that it should be unbridled access. It makes it hard for a respondent to answer, and since it is a required item on this survey, the respondent is forced to respond one way or another. This may yield responses that just may not be true. Overall, I think that potential bias should be HIGHLY considered when making this decision based on survey results. Also, Yonder Pouches are good when a standardized test is being administered or in a similar situation, but it seems like it would need 100% buy-in from teachers who have enough on their plates as is. Looking at the product, the pouches unlock with a key of some sort. Where will these keys be located? At the front doors? Classrooms? What would stop a student from getting up from their seat or heading to the key location and unlocking the pouch? "

- At the middle school level, students should not be using phones for any reason. What they are using them for is not something that we can monitor at all. The students are CONSUMED with social media and issues that result from things being said or done on social media which then makes education no longer a priority. There are phones in every classroom. Technology can be a great asset but it can also get in the way of learning. Students already have 1:1 technology and there is no use for the cell phone. Yondr pouches sound good in theory but kids will just figure out how to manipulate them. We just need rules that we actually enforce.
- Cell phones are a hindrance to the educational process and they cause many problems in regards to student drama. Cell phones are unsafe when students are using them in the hallways and in the bathrooms.
- The question regarding students facing disciplinary consequences for having a cell phone out is without context when considering that students are actively encouraged to have their phones out and in use at the high school. Many clubs and organizations, as well as administration, guidance, library staff, etc. use QR codes to provide students with a variety of information (this is regularly seen posted in the Channel 1 announcements, in the hallways, and cafeteria). Students are also often encouraged to use their devices to check skyward and their Google classrooms. This rule, as it is written, is absolutely not the expectation at the high school (and perhaps it shouldn't be considering all of the positive ways that students can engage with technology and apply it to their learning). As such, this rule is only ever used as a punitive mechanism against targeted students. Put simply, the current language provides teachers and other staff members a straightforward way to have students punished (whatever their motivations may be). Perhaps this was always the intention of the rule, as it is disappointingly evident that a large percentage of high school staff are far more concerned with how they are able to assert authority over and punish students than teach them (academically, behaviorally, and socially).

- Cell phones are an issue in this building. The students have not been taught how and when to use them when at school. They are on them facetimeing, talking, texting, and watching videos and movies....all while teachers are teaching. They record fights and stir things on social media.
- There are downtimes they could use them appropriately such as at lunch and during homeroom. If we invested the time to teach them.
- Students start fights and find people they want to fight by communicating through technology. It is hard to get through a lesson when students are on their phones scrolling, texting, video chatting during class (yes, I have had this happen). They are not using it to communicate with parents. They are using it for their social media platforms and their friends.